

Real World Projects That Impact Our Lives

Course: Civic Literacy (Honors)

Instructor: Mr. Schlafer

Project Overview:

One great thing about our nation is the process of free speech. Without free speech, people in the United States would not be able to freely express their thoughts, ideas, and concerns, this is a right that many people around the world do not have. Throughout history there have always been heated topics that people are divided on that need to be discussed and decisions to be made by our government, and the use of propaganda has been at the front lines. (Purpose of the Current Events).

Instructor Reflection:

*"It was amazing to see how well my students **worked together** and **worked hard** to find the evidence they needed to **provide true data and facts** needed for this PBL. Being able to look at **different perspectives** and ideas, and **using true facts and evidence** to support those perspectives are tools they learned during this PBL and will be VERY useful when problem solving in the future."*

Student Reflections:

*"I became **better at researching** and **finding credible sources**. I've also become **better at presenting** as in not being nervous most of the time. "*

*"I think I **became more of a leader**, honestly. I was told to lead the group and I did so pretty well. Probably because I **felt like I had a reason** and a job to do, and it was to **lead my group to our success**. "*

*"My **fact finding skills grew** and knowing how to **properly cite evidence** from different sources. I also **opened up and talked with my group** both as a teammate & a companion. "*

*"I grew a bit because when professionally dressed, I **felt confident** in the presentation my group was about to present unlike when I am not dressed up and don't feel as confident with the presentation. "*

*"I think what contributed to our project success was the **scrum board** because it helped us stay **organized** and we were able to keep up with what needed to be done. "*

*"This project will help me **backup my claims with evidence** and hard proof, so opposers can't prove me wrong without proof of their own."*

*"This project will impact my life/future because this helped me become more **open minded** when arguing with people."*

*"I've learned how to **work with and value others** that I might be with in the future, despite the situation. Likewise, I've learned how to respect **the thoughts and opinions of others** but to also get an understanding of them. These are behaviors, thoughts and ways of working that will stick with me for the rest of my life for sure."*

Driving Question:

Even with such a loud voice, are the people truly heard by our government?

Essential Questions:

What should resistance look like?

Why do leaders disagree about resistance tactics?

Product:

A presentation to educate others on chosen topic. Presentation will rely heavily on facts found from both perspectives/sides and **MUST** have the following concepts/topics included: Law, Policies, Practices, Freedom, Equality, Justice, Change and Systems of Government. Presentation **MUST** also include chosen topics impact on society today, and a future solution so similar future problems don't arise.



Mr. Schlafer launching his PBL.



Mrs. Woods, PBL Coach, teaching students SCRUM.



Students using SCRUM to organize what needs to be done .